

2015 Wisconsin Act 55

School boards must "annually include an agenda item. . . identifies the academic standards adopted by the board that will be in effect for the school year."

Adoption of Academic Standards

<u>Wisconsin Legislative Act 55</u> requires each school district to include an item on the first school board meeting agenda of the school year to adopt the academic standards that will be in place for the 2021-22 school year. As in prior years *we recommend the Mosinee Board of Education adopt the Wisconsin Academic Standards (WAS)*. The recommendation is based upon multiple criteria, including the standards adopted and recommended by the Department of Public Instruction have been established to provide:

- Specific language related to what students should know and be able to do in each course.
- A framework for the goals of our educational programs.
- A model that allows all students to have access to high quality programming.
- An emphasis on disciplinary literacy at all grade and subject levels.
- An align to the established Wisconsin Student Assessment System which is utilized in the School Accountability Report Cards.
- Alignment to the curriculum framework utilized by our instructors as courses are reviewed, modified, created and replaced.
- An emphasis on the Career and College Readiness standards.







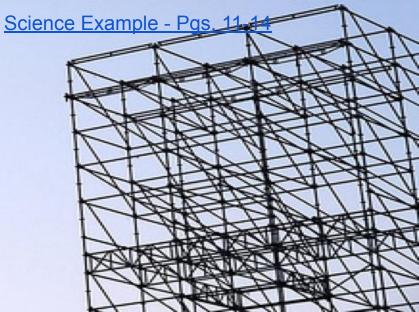
All Content Areas Except ELA Standards - those are grade level specific.

Grade K-2

Grade 3-5

Grade 6-8

Grade 9-12



Literacy in all Subjects

Literacy is...



The ability to read, write, listen, speak, compute, and think strategically



The ability to learn across all content areas



The ability to communicate learning in multiple forms to others who need to know



The ability to transfer learning to new situations and context

ELA Standards - 2020

- Did not adopt 2010 Common Core in entirety concepts kept but revisions and shifts made based on research: WI 2020 ELA Standards
- Pages 70-73 of the ELA Standards depicts 5 major shifts from 2010 ELA standards
- Teachers are currently unpacking and aligning Power Standards that reflect rigor, relevance and resonance and aligning with our MSD Core Resources adopted.